

School reopening: equality impact assessment

The below information assesses the impact of our school reopening plan, on groups of people with different characteristics.

Race

	Y	N
Will our reopening plans have a disproportionate impact related to race?		✓
Describe the nature of any disproportionate impacts. Explain what actions will be taken to address these impacts.		

Disability

	Y	N
Will our reopening plans have a disproportionate impact related to disability?		✓
Describe the nature of any disproportionate impacts. Explain what actions will be taken to address these impacts.		

Gender (including gender reassignment and pregnancy and maternity)

	Y	N
Will our reopening plans have a disproportionate impact related to gender (including gender reassignment or pregnancy and maternity)?		✓
Describe the nature of any disproportionate impacts. Explain what actions will be taken to address these impacts.		

Age

	Y	N
Will our reopening plans have a disproportionate impact related to age?		✓
Describe the nature of any disproportionate impacts. Explain what actions will be taken to address these impacts.		

Sexual orientation

	Y	N
Will our reopening plans have a disproportionate impact related to sexual orientation?		✓
Describe the nature of any disproportionate impacts. Explain what actions will be taken to address these impacts.		

Religion or belief

	Y	N
Will our reopening plans have a disproportionate impact related to religion or belief?		✓
Describe the nature of any disproportionate impacts. Explain what actions will be taken to address these impacts.		

Marriage and civil partnership

	Y	N
Will our reopening plans have a disproportionate impact related to marriage or civil partnership?		✓

<p>Describe the nature of any disproportionate impacts.</p> <p>Explain what actions will be taken to address these impacts.</p>	
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Additional Considerations

Childcare responsibilities

<p>Will our reopening plans have a disproportionate impact related to childcare responsibilities?</p>	Y	N
<p>Describe the nature of any disproportionate impacts.</p> <p>Explain what actions will be taken to address these impacts.</p>	<p>Assessed on an individual basis. The schools will also assess separately on this based on needs, timings and facilities within the school.</p> <p>Breakfast and afterschool clubs are operating, and staggered opening times are limited to keep start times as close together as possible.</p>	

Working part-time or flexibly

<p>Will our reopening plans have a disproportionate impact related to working part-time or flexible?</p>	Y	N
		✓

Describe the nature of any disproportionate impacts.
Explain what actions will be taken to address these impacts.

Breakfast and afterschool clubs are operating.