

Role Profile: Teacher MPS	
Job Purpose	To lead the teaching of the class in a positive and inspiring manner, and be committed to creating a challenging, exciting, creative environment in which the children can develop their independence in learning. It is imperative that the teacher nurtures and fosters all learning abilities in a supportive and reinforces the positive behaviour ethos promoted by the school.
Decision Making	The job involves working within recognised procedures, which leave some room for initiative. The work may involve responding independently to unexpected problems and situations. The post holder will have access to a line manager and experienced class teachers for advice and guidance on unusual or difficult problems.
Accountabilities	<ul style="list-style-type: none"> • Responsible for the management and development of the primary curriculum which inspires, motivates and challenges all pupils • Have a secure knowledge and demonstrate a critical understanding of developments in the subject(s) and curriculum areas • Demonstrate an understanding of and take responsibility for promoting high standards of literacy, oracy and the correct use of standard English, whatever the teacher’s specialist subject • Contribute to the design and provision of an engaging curriculum within the relevant subject area(s) • Plan and teach well-structured lessons whilst promoting a love of learning and children’s intellectual curiosity • Set appropriate homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired • Uphold the school’s vision, values and aims whilst promoting a commitment to safe guarding and the welfare of all children and young people • Supervise a team of teaching assistants including the allocation and monitoring of work, carrying out appraisals and training where required • Assess the educational needs of pupils and use knowledge and skills to support pupils’ learning • Plan teaching and learning objectives to evaluate and adjust lessons plans and the primary provision as and when required • Deliver local and national teaching and learning strategies/approaches e.g. literacy, numeracy, early years and make use of opportunities provided by other learning activities to support the development of pupils’ skills • Encourage pupils to interact and work co-operatively with others and engage all pupils in activities • Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements • Make and use formative and summative assessment to evaluate learning and secure pupils’ progress • Use relevant data to monitor progress, set targets, and plan subsequent lessons • Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback. • Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school’s behaviour policy • Responsible for keeping and updating records and for the marking of pupils’ work and recording achievement/progress both in written form and electronically • Attend professional development/INSET, briefings and meetings with external agencies • Undertake other duties appropriate to the grade of the post

Demands	<ul style="list-style-type: none"> • Some lifting, stretching and physical effort required for the preparation of the environments for learning and clearing away afterwards. Post holder will periodically be required to assist with the display of pupils' work. • Post holder will be required to concentrate for most of the morning or afternoon whilst observing, intervening, facilitating and assisting the pupils during learning opportunities. There will also be a requirement to concentrate for periods of up to two hours when marking pupils work and recording progress/achievement. • There may be occasional emotional stress experienced through exposure to difficult child protection/welfare issues which may cause the child to become angry or upset.
Working Conditions	<ul style="list-style-type: none"> • Post holder mainly works within classroom based conditions and there is regular background noise. There may be some exposure to environmental conditions when supervising pupils/students outside at lunchtime and during off-site activities and school trips. There may be the need to deal with bodily fluids when providing personal care to pupils. • Post holder will be subject to occasional exposure to pupils exhibiting difficult and challenging behaviour and who are angry or upset.
Experience, Knowledge and Qualifications	<p>Essential:</p> <ul style="list-style-type: none"> • A degree level qualification with relevant teaching certificate • Must have qualified teacher status • Numeracy/Literacy skills equivalent to NVQ Level 3 in English and Mathematics • Training in relevant learning strategies • Specialist skills/training in curriculum or learning area • Knowledge of relevant policies/codes of practice/legislation • Knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies • Understanding of child development and learning processes • Understanding of statutory frameworks relating to teaching • Knowledge and understanding of safeguarding
Skills and Technical Competencies	<ul style="list-style-type: none"> • Post holder will be required to solve varied problems arising from staff issues and from problems relating to classroom management and the care and control of pupils • Developed training skills required for supporting the pupils in the classroom and effective written and oral communication skills for liaising with the pupils, other staff, parents and outside agencies and professionals • Keyboarding skills required to support the use of ICT in learning activities. Post holder may be required to use specialist equipment/resources and aids to support individual students
Corporate Standards	<ul style="list-style-type: none"> • Act at all times in accordance with appropriate legislation and regulations, codes of practice, the provisions of Horizon Multi Academy Trust's constitution and its policies and procedures. • Work within the requirements of the Trust's Health and Safety policy, performance standards, safe systems of work and procedures. • Undertake all duties with due regard to the corporate equalities policy and relevant legislation.