

School Visitors Policy 2021

(including Visiting Speakers Agreement)

| | | |
|--|--|--------------------------------------|
| Approved date (approved by the Learning Board) | | 9th September 2021 |
| Review date | | |

Contents Page

1.0 Introduction – page 3

2.0 Visitors Invited to an Academy – page 4

3.0 Use of external agencies and speakers – page 5

4.0 Unknown/uninvited visitors to the school – page 6

5.0 Staff Development – page 6

6.0 Appendices – page 7

School Visitors Policy 2021 – including visiting speakers agreement

This policy should be read with the following policies and guidance;

- The School's Safeguarding and Child Protection Policy
- PREVENT Strategy - HM Gov
- Keeping Children Safe in Education - DFE September 2021

1.0 INTRODUCTION

Visitors are welcome to Horizon Multi-Academy Trust Academies and make a contribution to the life and work of the academy in many different ways. The learning opportunities and experiences they bring are encouraged and appreciated. It is the academies' responsibility, however, to ensure that the security and welfare of the pupils is not compromised at any time. The academy is equally responsible to the whole academy community for ensuring that visitors comply with the guidelines. It is our aim to safeguard all children whether it be during school time or extra-curricular activities which are arranged by the academy. We aim to ensure all pupils at Horizon can learn and enjoy extra-curricular experiences, in an environment where they are safe from harm.

It is our objective to establish a clear protocol and procedure for the admittance of external visitors to the academy which is understood by all staff, the proprietor, visitors and parents/carers/guardians and conform to child protection guidelines. The academy is deemed to have control and responsibility for its pupils anywhere on the school site, during normal school hours, during after school activities and on school organised (and supervised) off-site activities.

This policy applies to;

- All teaching and non-teaching staff employed by the trust
- All external visitors entering the academy site during the school day or after school activities (including peripatetic tutors, sport coaches, and topic related visitors e.g. business people, authors, artists etc.)
- The proprietor of the academy
- All parents/carers/guardians
- All pupils
- Educational personnel (Local Authority Staff, Inspectors)
- Building and Maintenance Contractors

This policy applies to all visitors invited to our Trust academies.

2.0 VISITORS INVITED TO AN ACADEMY

Where possible permission should be granted by the Headteacher before any visitor is asked to come into school.

- (Personalise for your school) All visitors must ring the front door bell on arrival and must not enter via any other entrance.
- At the front door, all visitors must state the purpose of their visit and who has invited them.
 - They should be ready to show formal identification where appropriate.
- All visitors will be introduced to a member of the office staff and be asked to sign in via E-Reception.
- (Personalise for your school) A member of the office staff will issue each visitor with a visitors badge (green or red depending on DBS clearance) containing important safeguarding, health and safety, fire and personal property information.
- A member of the office staff will also provide the visitor with a copy of the 'Visitors Safeguarding Guidance' booklet and a 'Visiting Speakers Agreement' where appropriate.
- The member of the office staff will then show the visitor where the toilet facilities are, fire evacuation and where mobile phones and other valuables can be safely stored.
- Visitors will then be escorted to their point of contact or their point of contact will be asked to come to reception to receive the visitor. The contact will then be responsible for them while they are on site.
- At no point should a visitor be left on their own with children (if the visitor is meeting a member of staff).
- On departing the school, visitors should leave via the school office, sign out through E-Reception and return their visitors badge.

Visitors whose purpose is to work with pupils in some capacity:

- Visitors may work with pupils in a variety of capacities, for example, to deliver a lesson (normally supervised by a member of staff), to meet with small groups of pupils or individuals or alternatively they may be working with a pupil on a one to one basis (e.g. MAST team member, Children's services or health professionals.)
- Staff should ensure that all normal visitor policy requirements are followed.
- Any visitor who is not DBS checked must not be left alone with pupils at any point. This includes whole class or small group teaching or one to one interviews of pupils or escorting pupils around the building.
- If a visitor has DBS clearance they may work with pupils unaccompanied. At times this may be teaching a class or a one to one interview. This must be agreed in advance.
- Regular visitors to the school must have DBS clearance.

- Any visitor delivering a lesson or assembly must comply with the requirements of the visiting speakers agreement.

3.0 USE OF EXTERNAL AGENCIES AND SPEAKERS

At Horizon Multi-Academy Trust we encourage the use of external agencies or speakers to enrich the experiences of our pupils; however we will positively vet those external agencies, individuals and speakers who we engage to provide such learning opportunities or experiences for our pupils.

Personalise for your school - The School Business Manager is in charge of coordinating and vetting the booking of all visiting speakers and staff members should seek permission giving a clear explanation as to the relevance and purpose of any visit and intended date and time.

Appropriate checks will be carried out on the suitability of the visiting speaker which may include internet searches and/or contacting other schools where the person has spoken previously.

Although not always possible, we try to invite speakers from an established company, charity or other groups whose aims are well documented.

We ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the school's values and ethos. We must be aware that in some instances the work of external agencies may not be directly connected with the rest of the school curriculum so we need to ensure that this work is of benefit to our pupils.

All external agencies and speakers will be expected to talk with the staff member in charge of coordinating events about the content of the presentation before the event and the visiting speaker must also read and agree to adhere to the academy's 'Visiting Speakers Agreement' (see appendix 1).

All information about the visiting speaker and the booking process will be recorded on the 'Risk Assessment for Visiting Speaker/Event form' (see appendix 2).

After the presentation a post event evaluation will be completed which will include feedback from staff, noting any contentious subject areas or comments and state whether the speaker should be booked again in the future.

Our academies will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils support fundamental British Values and our school values.
- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals.
- Any messages communicated to pupils do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies.
- Activities are properly embedded in the curriculum and are clearly mapped to schemes of work to avoid contradictory messages or duplication.
- Activities are matched to the needs of pupils.

We recognise, however, that the ethos of our academies is to encourage pupils to understand opposing views and ideologies, appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed debate, and we may use external agencies or speakers to facilitate or support this. Therefore, by delivering a broad and balanced curriculum, augmented by the use of external sources where appropriate, we will strive to ensure our pupils recognise risk and build resilience to manage risk themselves where appropriate to their age and ability but also to help pupils develop critical thinking skills needed to engage in informed debate.

Visiting speakers will be made aware that their presentation will be brought to an early end, if the content proves unsuitable.

4.0 UNKNOWN/UNINVITED VISITORS TO THE SCHOOL

- Any visitor to the school site who is not wearing a visitors badge should be challenged politely to enquire who they are and their business on the school site.
- They should then be escorted to the school office to sign in using E-Reception and be issued with a visitors badge.
- In the event that the visitor refuses to comply, they should be asked to leave the site immediately and the Headteacher immediately informed, the Headteacher will notify the central Trust team for their records, leading to notification of the other academies in the trust.
- The Headteacher and/or members of the senior management team will consider the situation and decide if necessary to inform the police. The CEO will be involved in these discussions.
- If an unknown/uninvited visitor becomes abusive or aggressive, they will be asked to leave the site immediately and warned that if they fail to leave the school grounds, police assistance will be called for.

5.0 STAFF DEVELOPMENT

As part of their induction, new staff will be made aware of this policy and will be asked to ensure compliance with its procedures at all times.

6.0 APPENDICES

APPENDIX 1

Visiting Speakers Agreement At (Name of School)

We understand the importance of visitors and external agencies to enrich the experiences of our pupils.

In order to safeguard our children, we expect all visiting speakers to read and adhere to the statements below.

- Any messages communicated to pupils support fundamental British Values and our academy values.
- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals.
- Any messages communicated to pupils do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies.
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication.
- Activities are matched to the needs of pupils.
- Visitors will also be accompanied by a member of staff at all times.

Signed:.....

Date:

APPENDIX 2

(Name of School)

Risk Assessment for Visiting Speaker/Event

| |
|--|
| Name of the Event and Speaker: |
| Date of the Event: |
| Nature of Event (talk, demonstration to the children, interactive learning etc) |
| Outline of the Content of the Event: |
| Point of Contact (member of staff organising the event): |
| Sign and date to confirm that research has been carried out on the Speaker and the organisation they are affiliated to: |
| Sign and date to confirm that the Speaker has signed the Visiting Speakers Agreement: |
| Sign and date to confirm that the office has been informed of the Speaker in order that they can be added to the School diary: |
| Sign and date to confirm that you agree to ensure that the Speaker is accompanied at all times, whilst on the premises |
| Agreed by the Headteacher |
| Date |

Post Event Evaluation